**United States History**

**Mr. Russell**

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**Course Description:**

United States History is a two-semester course that builds upon information/concepts learned in previous history classes and emphasizes national development from the late nineteenth century into the twenty first century. After reviewing fundamental themes in the early development of the nation, students will focus on key events, people, groups and movements in the late 19th, 20th and early 21st centuries as they relate to life in Indiana and the United States.

**Text:** *Prentice Hall United States History Reconstruction to the Present*

**Evaluation:** Points are accumulated from tests, quizzes, assignments and projects throughout the semester. All work is due on the assigned day at the beginning of class. A comprehensive final will be given at the end of the semester. The grading scale and weights are as follows:

Tests/Quizzes 60%\*

Daily Work 20%\*

Papers/Projects 10%\*

Final 10%\* \* Subject to change

**Topic to be Examined (Tentative)**

American Revolution Constitutional Convention

Early 1800’s Civil War Reconstruction

Industrialism Progressivism

Expansionism World War I

1920s

 **Writing Initiative**

**Level of Writing 3 (Research Paper/Project)**

**Writing Prompt**

Students will conduct historical research on a former President of the United States. The requirements are as follows;

1. Develop a thesis on the importance of the president’s term in office (good or bad)
2. Provide a brief introduction on the president ( no longer than a paragraph)
3. Uses primary and secondary sources
4. Discuss major accomplishments and/or criticisms (domestic and foreign) of the president that would support your thesis
5. Provide a conclusion to summarize your paper
6. Include a formal bibliography (at least three sources – 1 cannot be an internet site or the textbook.

**\*\* Paper should be written in third person, mistake-free including correct spelling and grammar, typed, double-spaced, and 2.5-4 pages long. All sources must be cited within the paper and bibliography using MLA style**

**Floyd Central Academic Integrity Policy**

Academic dishonesty is any attempt to gain academic credit or recognition to which one is not entitled or to assist others to do so. Academic dishonesty includes, but is not limited to:

* Copying, or allowing the copying of, graded or ungraded work.
* Collaborating with others beyond what the classroom teacher (authorized) allows.
* Gaining unauthorized prior knowledge of assessments or providing such knowledge to others
* Transmitting or receiving information related to the content of graded or ungraded work.
* Misrepresenting situations for academic gain, including as a means to receive additional time to complete graded or ungraded work.
* Falsifying data or sources in graded or ungraded work.
* Altering a grade whether on an individual assignment or in student records (gradebook)
* Violating the rules of school-sponsored academic competitions or assignments.
* Plagiarism-the stealing or using of others’ words, original ideas, or work without crediting the original source. Examples of plagiarism include, but are not limited to:
* Using others’ words, phrases, or work without giving accurate documentation.
* Downloading information from the internet in part or in whole (global plagiarism) and inserting it into one’s work without giving proper credit to sources.
* Copying the structure and organizational patter created by another writer

**Cheating: A student who is caught cheating (homework, test, changing a grade, stealing a test, etc.) could be subject to punishment that would result in being removed permanently from class and will receive an “F” on his/her transcript.**

**Floyd Central will be using Turnitin.com to support the implementation of the academic integrity policy and to help improve students’ writing skills/ Teachers may require all or some student papers to be submitted through this anti-plagiarism service. When students submit papers to Turnitin.com the papers are compared with a large database of Internet text sources to verify the originality of the students writing.**

**Homework Policy:**

All assignments are due on the assigned day during class. Assignments turned in late will receive half credit. If you are absent it is your responsibility to contact me about missed assignments. If you are absent the day before a test/quiz and no new material is covered, you are expected to take the quiz/test. *This class will also employ the remind 101 text alert system for homework*